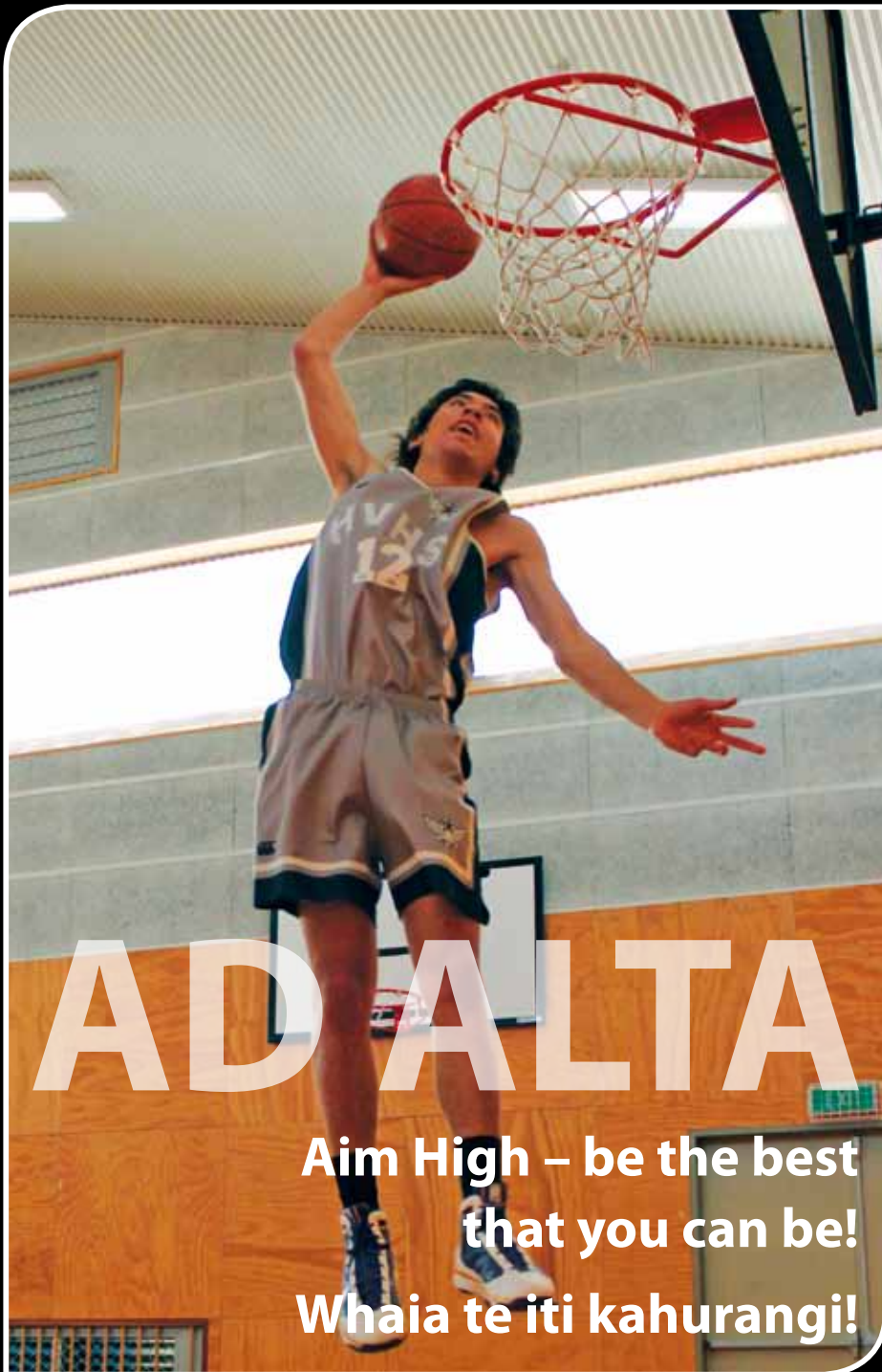




# HUTT VALLEY HIGH SCHOOL

## PROSPECTUS 2012





# AD ALTA

**Aim High – be the best  
that you can be!**

**Whaia te iti kahurangi!**

PHOTOGRAPH BY SAMANTHA WARD, 13EG

## OUR MISSION

To inspire and lead our students to develop their academic, cultural and sporting abilities and to grow their skills, knowledge, values and character to enable each student to be the best that they can be.

To be the school of choice within the Hutt community.

## HUTT VALLEY HIGH SCHOOL

**PROVIDES HIGH QUALITY EDUCATION FOR ALL STUDENTS WITHIN A SAFE AND STIMULATING ENVIRONMENT, OFFERING**

- A wide range of subject choice
- Innovative programmes at senior level
- A strong guidance and support network
- A systematic social skills and health programme
- Specialist assistance for scholarship candidates
- Streamed top classes for top academic achievement
- A highly qualified teaching staff

**RECOGNISES AND CELEBRATES DIVERSITY AMONGST ITS STUDENTS, NO MATTER WHAT THEIR LEARNING NEEDS OR BACKGROUND, THROUGH**

- Effective support and extension programmes
- Multi-cultural performance opportunities
- Flexible timetabling, allowing multi-level study
- The Awhina whanau promoting mentoring connections with Victoria University
- Kapa Haka
- Polynesian Cultural Group

# HUTT VALLEY HIGH SCHOOL



# WELCOME TO HUTT VALLEY HIGH SCHOOL

Founded in 1926, Hutt Valley High School has been at the forefront of secondary education in Lower Hutt for 85 years. We are proud to be the guardians of this spirit of achievement and our aim today is to develop it even further. We provide a quality state education that ensures that every one of our students has the best possible chance to develop their talent and to achieve success in a way that provides them with a purposeful and rewarding future life.

In revising its Strategic Plan for the current five year period 2011 to 2015, the school has focused on heart, body and mind as three elements of its activity. These elements summarise the aspiration to produce healthy, active, happy and engaged young people who participate in the vast array of activities offered in the school, and who enjoy tremendous success academically while serving others both in their school and their wider society.

Outstanding former students of the school are to be found in all walks of life and in almost every professional, cultural and sporting field. Just as important to us is the continued success as human beings that our students achieve by means of contributing to the good citizenship that allows societies to flourish. To that end, our students plan and produce a variety of fund-raising and sponsorship activities, as well as related special events that are aimed at assisting others. The service ethos is very much to the forefront of this school's vision of what good citizenship is about.

Our school community reflects the richness and diversity of modern New Zealand and in this large community there is ample opportunity for all students to find like minds and so develop the lasting friendships which contribute to student happiness and well-being.

We are a large school, with the advantage of a wide range of subjects, specialist classes with specialist teachers and a breadth of competition that encourages the development of excellence. The pursuit of academic excellence is celebrated in school assemblies and awards, and we are delighted to see the successes in the 2010 Scholarship Examinations where we ranked 24th in the country. While much effort goes into that top end, we also have the capacity and structures to offer a wide range of support programmes for those who require additional help to reach their goals.

We take pride in the range of sporting and cultural opportunities offered to our students, with many nationally ranked successes - and wider international representation - confirming the school's strength.

We expect and demand high standards of endeavour and achievement, reinforcing this with thorough programmes of health education covering the skills of social responsibility, self-discipline and self-reliance that students need as they progress towards adult life. Our goal is to produce creative, well-qualified, confident and engaged students who understand the rights and responsibilities of good citizenship in a modern society.

The breadth of our programmes allows students to explore their academic, sporting, cultural and personal potential. If we can assist our students to turn that potential into reality, then we are succeeding in our vision to make every student "be the best that you can be".

If you would like further information, or to visit the school, please contact us on:

Telephone: 64 4 566 4584 or [principal@hvhs.school.nz](mailto:principal@hvhs.school.nz)



**ROSS SINCLAIR**  
**PRINCIPAL**



# BODY

To ensure a safe environment where all human, physical and financial resources support improved student learning.

# FACILITIES

Our extensive facilities include the following:

- Library and information centre
- Six computer suites and a pod of netbooks
- Photographic dark room
- Three gymnasiums
- Marae
- Learning Support Unit
- Year 13 Common Room
- Student Centre
- Recording Studio
- Science Laboratories
- Careers Library
- Canteen
- Medical Facilities
- Modern Art block with dedicated computer design facilities
- Modern Dance and Drama facilities
- Horticultural Unit
- Data projectors in all classrooms
- Modern graphics workshop with computing facilities
- Workshop facilities, including laser cutter
- Modern languages suite



SCHOOL UNIFORM





# WHO TO CONTACT

**Form Teacher** Daily routines, absences

**Deans** Progress queries

**Guidance** Personal or family matters

**Head of Departments** Curriculum queries

If you would like further information, or to visit the school, please contact us on:

Telephone: +64 4 566 4584

Email: [principal@hvhs.school.nz](mailto:principal@hvhs.school.nz)

# BOARD OF TRUSTEES 2010 - 2013

Dr Peter Stevens Parent Representative (Chairperson)

Paul Rolton Parent Representative

Richard Hulse Parent Representative

Dr James Stratford Parent Representative

Karen Baker Parent Representative

Filimino Lemisio Parent Representative

Amanda Gibbs Staff Representative

Dane Rolton Student Representative

Ross Sinclair Principal

# SENIOR STAFF 2011

## SENIOR MANAGEMENT TEAM

Principal	Ross Sinclair MA(Hons)
Associate Principal	Steve Chapman BScEd
Deputy Principal	Tim Fox BSc, DipTchg
Assistant Principal	Kareen Kennedy TTC, Masters paper in Co-op Learning
Assistant Principal	Nick Larkin BA, Dip Tchg, Cert SMM
Executive Officer	Barry Law

## GUIDANCE COUNSELLORS

Violet Duguid MGuidCouns, DDSc, CertSecEd, DipTchg, MNZAC  
Grant Shearer DipCouns, MNZAC, DipTchg (on leave to November 2011)  
Claire Ross DipCouns, BA, MNZAC  
Tanya Montgomery MCouns(Hons)

## 2011 DEANS

Senior Dean	Deborah Gray BA, DipTchg
Junior Dean	Bill Hicks TTC
Year 9	Angus Devine BPhysEd, BA, DipTchg Kath Eastham BA, DipTchg
Year 10	Anne Hubbard BSc Maths, Dip Tchg Joel Green BA(Hons), Dip Tchg, Dip Tourism
Year 11	Karen Balshaw MSc(Hons), DipTchg Mark Oates BPhEd, BSc, DipTchg, DipSportsMgmt
Year 12	Grahame Cobbum BSc(Hons), PGCE Susan Arrowsmith BSc(Hons), PGCE
Year 13	Noeline Hannan BA(Hons) Richard Carthew BSc, DipTchg
International Dean	Richard Edwards BAgrSc, Dip Tchg

## HEADS OF DEPARTMENT

HOD Art	Sarah Sheard BFA, DipTchg
HOD Careers & Transition & International Students	Lyn House MEd(Dist), DipTchg
HOD Commerce	Nick Tully BA, DipTchg
HOD Computer Studies	John Gibbs BSc
HOD Dance & Drama	Tama Smith BEd, DipTchg, TechPro
HOD English	Mark Edgecombe BA(Hons), MA(Dist), DipTchg
HOD ESOL	Yanling Guo BA(Hons), MA(Hons), DipTchg
HOD Home Economics	Felicity King BHSc, DipTchg, Dip Herbal Studies
HOD Languages	Jairo Trujillo-Ramirez BPhil, DipTchg
HOD Learning Support Unit	Jeanette Williams BA, DipTchg Special Education
HOD Mathematics	James Hurring BSc(Hons), DipTchg
HOD Music	Grace Davey BMus, ATCL, DipTchg
HOD Science	Amanda Gibbs BSc, DipTch
HOD Physical Education & Health	Gary Murphy DipPE, SOL Home Tutoring (NZQA), TESOL
HOD Social Sciences	Ian Baigent BA, DipTchg
HOD Special Needs	Robyn Deverall BSc, DipE, DipTchg
HOD Teamworks	Laura Unuia BEd, DipTchg
HOD Technology	Geoff Newby NZCE, TTC
Director of Sport	Jude Glenny DipHCM(ATI), MSpMgt
Library Manager	Anne Stephenson Piper BA, MA(Hons), MLIS, CertJapSt



# MIND

To raise the active engagement and achievement of all students to enable them to develop to their potential.

# YEARS 9 & 10

## ACADEMIC FOCUS

At each of Year 9 and Year 10, two classes are streamed for high academic ability. At each level, one class is in the mainstream and one in the Teamworks programme.

## INTEGRATED STUDIES – TEAMWORKS

This innovative and exciting Year 9 and 10 programme follows the standard curriculum for the core subjects (Mathematics, Science, English and Social Studies) in a thematically linked course using cooperative learning structures. Students in Teamworks reflect the same gender, ethnicity and ability mix as the rest of the junior classes at HVHS.

Teamworks classes at Year 9 generally have one teacher for two subjects, which allows the students and teachers to develop strong relationships. Lessons are planned thematically where possible across the subjects so links between learning areas are clear to students. Specific cooperative and reflection skills are introduced at set times throughout the year.

To register your interest in the programme, tick the box on the enrolment form. Further enquiries can be made to the HOD Integrated Studies: [laura.unuia@hvhs.school.nz](mailto:laura.unuia@hvhs.school.nz).

## LEARNING SUPPORT

The school offers a wide range of support for those who have recognised learning difficulties, or who are diagnosed as being in need of extra assistance. Reading teachers give one-on-one teaching, with teacher aides being assigned to some students and classes to provide in-class support. We are able to access additional support from the RTLB (Resource Teacher, Learning and Behaviour), and GSE (Group Special Education). Literacy and Numeracy support options are offered in Years 9 and 10, often replacing a foreign language. Special Assessment conditions may be provided for tests and exams.

## LEARNING SUPPORT UNIT FOR STUDENTS WITH SPECIAL NEEDS

The Learning Support Unit caters for students who are ORRS funded at a high or very high needs level. It offers an adapted educational programme developed to meet the needs of each individual student. In addition to general curriculum subjects, students study the SPEC life skills modules. Senior students have the opportunity to study NZQA Supported Learning Units and to complete a comprehensive transition to work or community programme.

## AWHINA WHANAU

The Awhina Whanau provides contact and engagement with a university setting to our Year 9-13 Maori and Pacific students, with the intention of opening up pathways to further education in the area of Science. Students meet their university mentors on a regular basis both here at HVHS and at Victoria University.

## GIFTED AND TALENTED

An enrichment group runs for those Year 9 and 10 students who are identified as gifted and talented. The programme offers a wide range of activities designed to extend and broaden their thinking. Past activities include trips to Te Papa, Victoria University of Wellington and Stonehenge Aotearoa. School based activities designed to challenge these students were also offered.

Students may receive support from the David Kaye Scholarship fund to participate in enrichment opportunities outside of school. Many of our gifted and talented students, seniors and juniors, choose to enter the many competitions offered in curriculum areas such as the Australian Maths, Science and English competitions, Nga Manu Korero, and other national competitions in fields such as Music, Language and Commerce.

## SUCCESS

This is a group for Maori and Pacific Island students from Year 9 and 10 who show academic and leadership potential. Students are nominated by their teachers to participate in this programme. Each student is matched with a staff mentor, who works closely with them and their family, to support and guide them through their school years, helping them to set and meet goals towards academic and extra-curricular success.

# CONTACT BETWEEN SCHOOL AND HOME

For me and most of my friends, starting high school was both something to look forward to and something to worry about. "How will I find my way around?," "What if I'm not in a class with my friends?," "Where will I meet them?" and "How can I sign up for sport?". Most of the questions buzzing around in my head, making me nervous, had simple effective answers, all of which were presented to me on the very first day.

In our first lesson we were all issued with maps and timetables; and even I only got lost once! All form classes also got two amazing liaison students who were there to read out notices, answer questions and encourage us to join various school activities. Which, once I got the courage to do so, was extremely fun and challenging. I've joined Glee, debating and I do netball and underwater hockey so far.

The best piece of advice you'll receive at Hutt Valley High School, is to pluck up your courage and join everything you are interested in. I guarantee it's worth it!



Sofija Cvitanovich  
– Year 9

## COMMUNICATION

It is very important that there is a good flow of information between home and school, so we can all work together to achieve the best educational outcomes for your children.

Newsletters are issued weekly. As well as providing news and information, they also contain key dates for the coming term. Newsletters are also posted on the school's website ([www.hvhs.school.nz](http://www.hvhs.school.nz)).

## REPORTING

Early in Term 1 there is a Meet and Greet evening for parents to meet teachers of core subjects. There are two reports home in the course of the year, with comments and an indication of each student's attitude and achievement. There is also a brief progress report in Term 1 for all levels. Both Year 9 and Year 10 have a parents' evening in Term 1, which provides an opportunity for parents to discuss their child's progress with individual teachers. In Term 3 there is a further evening for parents to meet the teachers of core subjects in Year 9. Students sit exams at the end of the year and the final report home follows these.

## HOMEWORK

Students should expect to spend, on average, between one and one and a half hours each week night on homework. This will include reading and other preparation for new work in class, continuation or completion of work started in class, revision and practice exercises, the learning of vocabulary and important facts, and revision for class tests. Parents can assist by taking an interest in the work being done, by encouraging and assisting students to plan their time effectively and by arranging for good study facilities to be available - a straight chair, a table, good light and a quiet room. All Year 9 and 10 students are issued with a homework diary and parents are encouraged to check that homework is being recorded.

## CAREERS AND COURSE PLANNING

Interviews are held with all Year 9 and 10 students to guide their course selection to ensure the best choices are made.

# QUALIFICATIONS YEAR 11, 12 AND 13

## QUALIFICATIONS

The National Certificate of Educational Achievement (NCEA) is the main qualification for all senior secondary school students. In Years 11, 12 and 13 students are aiming to obtain sufficient credits to be awarded certificates at Levels 1, 2 and 3. Students are able to get the NCEA from a wide range of studies, within and beyond the school curriculum.

## HOW ARE STUDENTS ASSESSED?

In most subjects there is a mix of internal and external assessment using Achievement Standards and/or Unit Standards. A mix of internal and external assessments ensures that all students have an opportunity to demonstrate their abilities. External assessments include written examinations and other assessments such as portfolios of student work.

## YEAR ELEVEN

It is important at this level to keep future options as wide open as possible and students at Year 11 are encouraged to take a broad range of subjects. All students take six subjects, and these will be assessed against Achievement Standards or Unit Standards. English, a Mathematics subject, and a Science subject are compulsory.

## YEAR TWELVE

All students take English and four other subjects from the Year 11 and 12 lists plus a study line. Students may apply to study six subjects based on a strong Level 1 performance.

## ALTERNATIVE PATHWAYS

Gateway is a Year 12 and 13 programme offered to students wishing to combine school and workplace study. Students choose their careers and work towards gaining relevant qualifications. Students can study at all levels of NCEA using an individual programme. Students must take one line of Gateway. Application forms can be obtained from the school website or at the Gateway office situated in C Block.

## YEAR THIRTEEN

All Year 13 students will take five (occasionally six) subjects, chosen from the Year 11, 12 and 13 columns of the flow chart. There are no compulsory subjects at this level. Entry to Year 13 subjects is not automatic. Students are normally required to first gain credits at Level 2 before continuing with a subject at Level 3.

## ACADEMIC FOCUS

High performing students are encouraged to enter Scholarship and are given extra assistance in preparation for this exam. Where student numbers allow, streamed classes are created.



GERALD LEE  
2010 DUX

2011 – Bachelor of Commerce and  
Bachelor of Arts (Double Degree)  
at Victoria University



CINDY XIA  
2010 PROXIME ACCESSIT  
2011 – Bachelor of Music  
at Auckland University

## TERTIARY SCHOLARSHIPS 2010

Praneeth Dantanarayana, Alexander Herrington, Matt Steele, Gerald Lee,  
Kate Starling, Cindy Xia, Mariam Khmaladze, Brandon Ross, Steven Xie

Victoria University School Leavers Scholarships for  
Academic Excellence

Jeannie Kang, Cindy Xia University of Auckland Scholarshps

Natasha Donaldson 2011 MacDiarmid Discovery Award

Reuben Bennett University of Otago Māori and Pacific Islands Entrance Scholarship

Sean Powell Victoria University Achievers Scholarship 2011

Erica Cai, Matt Steele Massey University High Achievers Scholarship – Arts

Matt Steele Massey University High Achievers Scholarship – Academic

Steven Xie Otago University Leaders of Tomorrow Scholarship

Claresse Kereopa WelTech Secondary School Scholarship 2011

## OUTSTANDING SCHOLARSHIPS 2010

CONGRATULATIONS TO THE FOLLOWING 2010 STUDENTS FOR THEIR SUCCESS  
IN THE 2010 NATIONAL SCHOLARSHIP EXAMINATIONS

Erica Cai Visual Arts – Design Outstanding Scholarship Top in subject

Hamiora Ormsby Te Reo Rangatira Outstanding Scholarship Top in subject  
(Haami was in Year 12 when undertaking this examination)

Rhiannon Bertaud-Gandar Art History

Jeannie Kang Visual Arts - Art Design

Brian Ng Statistics and Modelling  
(Brian was in Year 11 when undertaking this examination)

Hamiora Ormsby Te Reo Maori  
(Haami was in Year12 when undertaking this examination)

## YEAR 13 SCHOLARSHIPS 2010

Amanda Au Geography

Rhiannon Bertaud-Gandar English

Simon Boedeker German

Robert Bruce English, Media Studies

Simon Chau Biology, Statistics and Modelling

Kayleigh Cotter Geography

Praneeth Dantanarayana Accounting, Economics

Jesse Hwang Mathematics with Calculus  
(Jesse was in Year 12 when undertaking this examination)

Mariam Khmaladze Chemistry, Physics, Statistics and Modelling

Gerald Lee Economics, History

Valyn McCawe Physics

James McLay Physics

Lauren Murray Media Studies

Brian Ng Mathematics with Calculus

Craig Parker Classical Studies, History

Katherine Starling History

Matthew Steele English, Music

Lauren Vinnell Classical Studies

Xia Chenxin (Cindy) Music, Statistics and Modelling

Xie Zhuo (Steven) Mathematics with Calculus, Statistics and Modelling

### OTHER 2010 ACADEMIC SUCCESSES

Brian Ng UNSW Mathematics – 1st place  
National Bank Junior Maths competition – 1st place

David Sik UNSW ICAS Computer Skills – 1st in NZ for age

Hui Min Tan Gold medallist International Language Olympics - Chinese

HVHS Robotics Team Lower North Island Vex Robotics Competition Winners



## HUTT VALLEY HIGH SCHOOL CURRICULUM FLOW CHART 2012

Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
English <sup>1</sup>	English <sup>1</sup>	English <sup>1</sup> <u>or</u> English Modified <u>or</u> English Targeted	English <sup>1</sup> <u>or</u> English Modified  Media Studies	English <u>or</u> English Modified  Media Studies
Mathematics <sup>1</sup>	Mathematics <sup>1</sup>	Mathematics <sup>1</sup> <u>or</u> Applied Mathematics <u>or</u> Mathematics & Statistics	Mathematics Applied Mathematics 2 Mathematics & Statistics	Mathematics with Calculus Mathematics & Statistics Statistics & Modelling
Science <sup>1</sup>	Science <sup>1</sup>	Science <sup>1</sup>  Horticulture	Biology Chemistry Physics Electronics Horticulture	Biology Chemistry Physics Electronics Horticulture
Social Studies <sup>1</sup>	Social Studies <sup>1</sup>	History Geography Classical Studies	History Geography Classical Studies Tourism	History Geography Classical Studies Tourism
Physical Education & Health <sup>1</sup>	Physical Education & Health <sup>1</sup>	Physical Education & Health	Physical Education & Health Sports and Coaching	Physical Education & Health Sports and Coaching
Art Art South Pacific	Art Art South Pacific Art Enrichment	Art	Art Painting  Art Design Art History Art Photography	Art Painting & Printmaking Art Design Art History Art Photography
Dance Dance Enrichment Drama	Dance  Drama	Dance  Drama	Dance  Drama	Drama
Music Music Band Music Enrichment	Music Music Performance Music Enrichment	Music  Music Performance	Music  Music Performance	Music
		Economics Accounting Business Studies	Economics Accounting Business Studies Legal Studies Retailing	Economics Accounting Business Studies  Retailing
		Computing with Programming	Computing with Applications Computing with Programming	Computing with Applications Computing with Programming
Workshop Technology  Digital Technology Graphic Communication Fashion Technology Food Technology	Workshop Technology  Digital Technology Graphic Communication Fashion Technology Food Technology	Technology Workshop FITEC Workshop Engineering Digital Technology Graphic Communication Fashion Technology Food Technology	Technology Workshop FITEC Workshop Engineering  Graphic Communication Fashion Technology Food Technology	Graphic Communication Fashion Technology
French German Japanese Spanish Te Reo Māori Literacy Support ESOL	French German Japanese Spanish Te Reo Māori Literacy Support ESOL	French German Japanese Spanish Te Reo Māori  ESOL	French German Japanese Spanish Te Reo Māori  ESOL	French German Japanese Spanish Te Reo Māori  ESOL
		Employment Skills	Employment Skills	Employment Skills

<sup>1</sup> = Compulsory

Staffing and other forward planning may result in changes to the subjects scheduled above.

For more detailed information, see relevant subject information booklets.

# HEART

A close-up photograph of a young woman with dark hair, smiling warmly. She has two blue heart-shaped stickers or face paint on her cheeks. The word 'HEART' is overlaid in large, white, bold letters at the top left of the image.

**Fostering positive student engagement and pride in all aspects of school life.**

**Fostering positive relationships between all members of the school and the wider community.**

# STUDENT LEADERS

The Head Boy and Girl, their Deputies and the Sports and Cultural Captains represent the school both within school and to the community. One of their main roles is to motivate the student body, encourage participation in events and organise activities that engage students from all year levels.

THIS YEAR'S LEADERS ARE:

**Sam Murch** Head Boy

**Dipti Patel** Head Girl

**Devin Glover** Deputy Head Boy

**Michaela O'Connor** Deputy Head Girl

**Hayden Richardson** Cultural Captains

**Jasmin Tso**

**Jacob Paul** Sports Captains

**Emma Smith**

**Dane Rolton** Board of Trustees  
Representative

## STUDENT COUNCIL

Each year level has its own student council. Delegates then form the wider School Council. Their task is to promote school activities, including welfare and fundraising for community causes.

## LIAISON

Two Year 13 students are attached to each Year 9 form class, the LSU and international students to support the important transition to secondary school.

The first day of Term 1 is a "Year 9 Only" day, which is a wonderful opportunity for new entrants to the school to find their way around, and for the liaison students to assist with orientation. Liaison students apply for the role, and once accepted undergo leadership training.

## PEER TUTORING

Year 13 Students volunteer to work with other students after school to assist them with class work.

## STUDENT CENTRE

The Student Centre is a very popular venue at interval and lunchtime, and is used by all levels up to Year 12. It is valued as an excellent amenity for students. Year 13 students have their own common room.

## INTEREST GROUPS

There are many interest groups and clubs run by students for students, such as the Environment Group, Chess, Debating and Release Christian group.



YEAR 9 & 10 ATHLETICS



FUNDRAISER FOR CHRISTCHURCH



FUNDRAISER FOR JAPAN



PINKIES FOR POLIO DAY



**DIPTI PATEL - HEAD GIRL 2011**

Hi, my name is Dipti Patel and I am the Head Girl for 2011.

I have been at Hutt Valley High School since Year 9. Over the past four and a half years I have been involved in a range of groups around the school.

Netball is a big part of my life. I have been in the Premier 1 Team, representing the Hutt Valley and also coaching and umpiring for Hutt Valley High School. I have also been involved in groups such as mediation, cultural committee, sports committee, famine and our dragon boating team.

Hutt Valley High School offers so many opportunities which students can take on and experience to make their time enjoyable and memorable.

Next year I plan to study psychology and marketing at Victoria University.



**SAM MURCH - HEAD BOY 2011**

Hi, I'm Sam Murch, Head Boy for 2011.

This year I have been given an excellent opportunity to be able to give something back to HVHS. Over the past 4 and a half years I have taken part in, and enjoyed some of the wide range of activities and opportunities that Hutt High has to offer.

Aside from the great classes and teachers who have set me in good stead for going onto university and beyond when I leave at the end of this year, I have thoroughly enjoyed the "extra" opportunities that Hutt High is able to offer because of its size that I would not have experienced elsewhere.

Hutt High is a great school – there is none other like it.

## **YOUTH WORKERS**

We have a youth worker on placement at Hutt Valley High School this year. She is involved in mentoring, group work and leadership.

## **RESTORATIVE PRACTICES**

At Hutt Valley High School, counsellors and a range of other staff are trained in conducting restorative meetings to address a range of situations; this includes mediation, classroom conferencing and restorative meetings. Some senior students are also trained as peer mediators.

## **GUIDANCE DEPARTMENT**

In addition to the pastoral advice given by deans, one part-time and two full-time guidance counsellors work with students on a confidential basis and provide referrals to outside agencies when appropriate. Caregivers/parents may contact the guidance staff at any time, if they have concerns about their son or daughter.

The Counselling Department also implements a range of proactive and supportive programmes for individual and personal development.

They can include:

- **STUDENT MEDIATION:** a programme led by senior students to offer assistance to other students who may be having relationship problems and conflicts.
- **SEASONS:** a programme run for students dealing with issues around loss and grief.
- **LIFE SKILLS:** a variety of programmes are offered involving topics such as resilience, assertiveness, managing anger and relationships.
- **PURPOSE-DESIGNED** programmes using external agencies.

# ARTS



When I arrived at Hutt Valley High in Year 9 opportunities started appearing and I couldn't wait to get involved. I particularly enjoyed playing trumpet in the school musical *Fiddler on the Roof* and getting to know the older students. I also had a great time playing water polo for my first two years at school and attending the water polo nationals.

As I went through my years at school I became increasingly involved in the many music groups on offer and fantastic performance opportunities. This helped me to improve my playing greatly while learning to play a huge variety of instruments. It was such a welcoming environment with staff and students all sharing their talents. My experiences at school lead me to successfully audition for national music groups playing trumpet in the National Secondary School Brass Band and the New Zealand Nation Youth Jazz Orchestra and I was selected to play with the Royal New Zealand Air Force Band Proms performance.

These events proved to be life-changing experiences inspiring me to pursue a career in music, which I am looking forward to enormously.



Hayden Richardson  
Cultural Captain 2011

# MUSIC

## TUITION

All students are offered the opportunity to learn a musical instrument through the Itinerant Music Scheme. This scheme allows students to reap the benefits of tuition from experienced and professional tutors. The half-hour lessons take place once a week, usually in small groups.

Tuition is available in a wide range of instruments:

- Bass Guitar • Cello • Clarinet • Double Bass • Drumkit / Percussion • Flute
- Guitar • Horn • Saxophones • Trombone • Trumpet • Viola • Violin • Voice

## GROUPS

All music students are encouraged to belong to a range of music groups, which include;

Barbershop Quartets	All welcome	Volante (choir)	All welcome
Full Orchestra	By invitation	Volante Flyers	By invitation
Guitar Ensemble	By invitation	Percussion Ensemble	All welcome
Stage Band	By audition and invitation	String Ensemble	All welcome
String Orchestra	By audition and invitation	Ukulele Club	All welcome
Wind Ensemble	At least one year of learning required	Chamber Music Groups	As arranged
Rock Bands	As arranged	Jazz Ensembles	As arranged
Music Mentorship	As arranged	Glee Club	As arranged

Rock bands, chamber music groups, jazz ensembles and glee club are formed and run by interested students.

There are also opportunities to participate in special musical events during the year such as regional festivals, chamber music competitions, Rockquest, concerts, workshops, tours and a music festival.

# EXCELLENCE AND ACHIEVEMENTS CULTURAL

**Georgia Fabish** Major role in the TVNZ/BBC/Gibson Group co-production of the second series of "Paradise Café"

**Matt Steele, Hayden Richardson** NZ National Youth Jazz Orchestra

**Jeremy Richardson** NZ Secondary Schools Brass Band, NZ National Youth Brass Band

**Scribble Hip Hop Dancers** 1st Open Teams Competition, Dance NZ Made National Competition

**HVHS Cheerleaders Squad** 2nd Open Team Competition, Dance NZ Made National Competition

**Scribble Sub-Group** 2nd Senior Division, Dance NZ Made National Competition

**Haami Ormsby** 4th in the 2010 National Manu Korero Competition

# CULTURAL GROUPS

## DEBATING

Hutt Valley High School has a strong tradition of debating and public speaking both inside and outside the classroom. Teams enter the Wellington Regional Secondary Schools' Debating Competition run by the Wellington Speaking Union and the Russell McVeagh Debating Championship.

## SPEECH

Students at all levels have the opportunity to take part in the school speech competition. This will culminate in the Term 3 Speech evening, at which the best speakers from each level will perform.

## NGĀ MANU KORERO

Speakers of Māori and Māori speakers of English compete each year in the Hutt Valley, Wairarapa, Wellington region Ngā Manu Kōrero speech competitions.

## POLYNESIAN CLUB

Meets regularly to learn songs and dances from a range of Pacific Island cultures.

## KAPA HAKA

Kapa Haka meets on a regular basis to learn waiata, haka and poi. Performances are held in special assemblies, pōwhiri, and the annual multi-cultural evening. Noho Marae fosters good contact with the school and parents.

## MULTI-CULTURAL EVENING

An evening of shared food and entertainment celebrating cultures from around the world within our school community.

## SCHOOL TALENT QUEST

Everyone is encouraged to participate, including staff, in this diverse and entertaining competition.

## DANCE

Various dance groups are run as an adjunct to the curriculum including hip hop and cheerleading squad.

## SHAKESPEARE

Each year a production is entered in the Sheilah Winn Shakespeare in Schools competition.

## MUSICAL THEATRE

Every year there will be an opportunity to participate either in Stage Challenge or a major musical production.

## FILM

This year students have made staff scripted films, hiring a teacher and presented their work.



# SPORT



# SPORT AT HUTT VALLEY HIGH SCHOOL

Our Sport programme offers great opportunities for students to 'be inspired and supported in their pursuit of personal excellence and well being and to have fun through physical activity'.

## STRUCTURE & RESOURCES

HVHS has a sports department which manages the provision of all major codes as well as whole school sports events, school exchanges and representative tournaments. Building strong relationships with our local community who provide the hands on assistance throughout all sport is a continual focus of the school.

A HVHS sports club/board meet throughout the year with a view of the strategic direction of sport at HVHS.

Major code 'steering' committees oversee/direct the processes within their code.

## VALUES – WE THINK IT'S IMPORTANT TO:

- Recognise and support sporting excellence with a focus on the athletes' needs.
- Promote respect for all involved through fair play.
- Recognise, support and develop the people in HVHS sport.
- Promote commitment and dedication.
- Promote community involvement in HVHS sport.



The sporting community at Hutt Valley High School is full of passionate and talented students, teachers, coaches and coordinators. We are given a huge range of opportunities to participate in and develop our sport. I've been involved with netball, tennis, table tennis, athletics, cross country, dragon boating and Spirit of Adventure. This has allowed me to meet new people as well as represent our school at a regional and national level. Being part of our student sports committee has also taught me many new life skills which has helped me as a sports captain this year. At Hutt Valley High School you get out of your sport what you put into it and I really encourage you to be part of the fun and excitement that sport here provides!



Emma Smith  
Student Sports  
Captain 2011

## SPORTING ACTIVITIES INCLUDE

### Summer

Athletics  
Lawn Bowls  
Cricket  
Cross Country  
Dragon Boating  
Futsal  
Golf  
Sailing  
Volleyball  
Handball  
Croquet  
Tennis  
Touch Rugby

### Winter

Badminton  
Basketball  
Netball  
Table Tennis  
Hockey  
Rugby  
Rugby League  
Football  
Underwater Hockey  
Water Polo  
Indoor Bowls

### Other/All Year

Mountain Biking  
Triathlon/Multi Sport  
Squash  
Skiing/Snow Boarding  
Get2Go Challenge  
School Exchanges  
Interform Sports Challenges

## OTHER OPPORTUNITIES

### Coaching

Many of our senior students enjoy the experience of coaching junior teams in their respective codes. Some NCEA Credits are available – some do it for the 'passion' and enjoyment of sharing their knowledge/skills with others.

### Officiating

Officiating is a vital part of sport and some officiating courses are available across various codes and are funded by the school where the student uses that qualification to officiate HVHS teams/sport.

### Intermediate School Mentoring

Coaching and officiating at various Intermediate school events throughout the year is also offered to senior students. A wonderfully positive experience to develop those mentoring skills for our students.

### Student Sports Committee

Each year a new committee is formed with students from across year groups to organise/co-ordinate/promote various sporting competitions and activities.

# EXCELLENCE AND ACHIEVEMENTS SPORTING

Hutt Valley High School is very proud of its students and their achievements. The following students have been selected to represent the Wellington region and New Zealand in the following areas

## NZ REPRESENTATIVES 2010

<b>HVHS Girls Basketball Team</b>	National Secondary School Champions
<b>Sarasa Minoya</b>	Gold Female Kata, silver Female Kumite (14/15 yrs) 2010 NZ National Karate Championships
<b>Jonathan Barnett</b>	North Island U17 squash Male runner-up, South Island U17 Male runner-up
<b>Rebecca Barnett</b>	North Island U17 squash Female Champion, South Island U17 Female Champion
<b>Sarah Atkins</b>	2nd NZ Mountain Bike Championships, 5th World Downhill Mountain Bike Championships
<b>Anita Trudgen</b>	2010 National Sunburst Champion
<b>Tiana Thompson</b>	NZ U18 Basketball Team
<b>Kimberley Goodearl</b>	NZ U18 Basketball Team
<b>Nico Buckrell</b>	NZ U16 Basketball Team
<b>Stella Beck</b>	NZ U16 Basketball Team
<b>Rachel McJorow</b>	NZ U18 Underwater Hockey Team
<b>Sammy Henderson</b>	NZ U18 Underwater Hockey Team
<b>Devin Glover</b>	NZ U17 Underwater Hockey Team
<b>Elizabeth Sutton</b>	Water Polo
<b>Emily Stotter</b>	NZ Secondary Schools Girls Football Team
<b>Samantha Knox</b>	NZ Taekwondo Team
<b>Staci Knox</b>	NZ Taekwondo Team
<b>Liam Collard</b>	NZ U14 Inline Hockey Team
<b>Rory McJorow</b>	NZ U17 Youth Water Polo Team
<b>George Williams</b>	NZ U17 Youth Water Polo Team
<b>Mitchell Bulcher</b>	NZ U15 Junior Action Indoor Cricket Team
<b>Luke Boden</b>	Cook Island U17 Rugby Team
<b>Elliot Pike</b>	NZ U17 Badminton Team

## WELLINGTON REGIONAL COLLEGE SPORT AWARDS 2010

<b>Brian Yee</b>	Coach of the Year (Male) Senior Girls' Basketball
<b>Senior Girls Basketball</b>	Team of the Year
<b>Elliot Pike</b>	Badminton Player of the Year 2010 (Male)
<b>Milomilo Nanai</b>	Basketball Player of the Year 2010 (Female)
<b>Euan Wong</b>	Bowls Player of the Year 2010 (Male)
<b>Sarah Atkin</b>	Cyclist of the Year 2010 (Female)
<b>Rebecca Barnett</b>	Squash Player of the Year 2010 (Female)
<b>Rachel McJorow</b>	Underwater Hockey Player of the Year 2010 (Female)
<b>Anita Trudgen</b>	Yachting Sailor of the Year 2010 (Female)

## REGIONAL REPRESENTATIVES 2010

<b>Luke Falvey</b>	Wellington Junior Secondary Schools Badminton Doubles Champion
<b>Steven Carter</b>	Wellington Junior Secondary Schools Badminton Doubles Champion
<b>Mark Nicholas</b>	Wellington Provincial National Championship Gymnastics Team
<b>Anthony Jelllicoe</b>	Wellington Provincial National Championship Gymnastics Team
<b>Luke Boden</b>	Wellington Cook Island Secondary Schools Rugby Team
<b>Chris Porteous</b>	Wellington U16 Rubgy Team
<b>Francis Tanuvasa</b>	Wellington U16 Rubgy Team
<b>George Ta'eiloa</b>	Wellington U16 Rubgy Team

<b>Milomilo Nanai</b>	Wellington U21 Touch Team (co-captain)
<b>Shontelle Weston</b>	Wellington U21 Touch Team
<b>Shannon Mason-Marks</b>	Wellington U21 Touch Team
<b>Naomi Tiatia</b>	Wellington U15 Touch Team (Captain)
<b>Aaron Curtis</b>	Governor General's XI vs Wellington Wanderers
<b>HVHS Lawn Bowls Team 1</b>	Regional Premier Grade Champions

## NZ REPRESENTATIVES 2011 (UP TO END OF TERM 1 2011)

<b>Euan Wong</b>	National Secondary Schools' Bowls Champion
<b>Scott Galloway</b>	National U15 Squash Champion
<b>Danielle Jelllicoe</b>	NZ Gymnastic Team
<b>Lucy Naik</b>	NZ U17 Water Polo Team

## REGIONAL REPRESENTATIVES 2011

(UP TO END OF TERM 1 2011)

<b>Alex Pampalone</b>	2 x gold at the National Age Groups Swimming Championships
<b>Daniel Ryan</b>	Wellington U14 Schools Triathlon Champion
<b>Luke Leesburg, Jordan Robb, Brandon MacKenzie, Michael Edwards</b>	College Sport Wellington Boys' Team Golf, best nett scores
<b>Taylor Belsham</b>	College Sport Wellington Individual Boys, best nett score
<b>Blinky Elliot</b>	Wellington U17 Touch Team
<b>Kiri Elliot</b>	Wellington U15 Touch Team
<b>Naomi Tiatia</b>	Wellington U15 Touch Team
<b>Lewis Taka</b>	Wellington Junior Track Cycling Team

# INTERNATIONAL



**We create a special  
community around  
our international  
students.**

# HUTT VALLEY HIGH SCHOOL

## WELCOMES INTERNATIONAL STUDENTS

### LOCATION AND NUMBERS

Hutt Valley High School is an excellent co-educational High School close to the capital city Wellington. We currently have 60 students from many countries. Places are limited.

### ACADEMIC PROGRAMME AND ENGLISH SUPPORT

Hutt Valley High School expects all international students to succeed. Our school is a leader in ESOL programmes and support.

### PASTORAL CARE

A full time International Student Manager is dedicated to caring for the student's needs. There are dedicated Kiwi liaison students to provide activities and help international students interact with local students.

### FACILITIES AND OUTDOOR EDUCATION

The school has excellent facilities. Hutt Valley High School is within four hours drive of two National Parks. All International students who stay for two terms or longer go on an outdoor camp in the Central North Island and pay only the transport costs.

### HOMESTAYS

A high standard of homestay accommodation is available. The cost for full board is \$230 per week.

### FEES

The tuition fee for 2012 is \$14,000 per year, plus an administration/liaison cost of \$600. Compulsory full medical insurance organised through Hutt Valley High School is \$550 (for a full year). Extra costs will be uniform, class material fees in some practical subjects, and national examination entry fees.

### TESTIMONIALS

Our past international students give us wonderful recommendations. They were happy, successful and well cared for. Please see our website for enrolment forms and recent testimonials: [www.hvhs.school.nz](http://www.hvhs.school.nz).

For more information please contact Lyn House, Director of International Students: [lyn.house@hvhs.school.nz](mailto:lyn.house@hvhs.school.nz)



I am Maria Carolina and I am an international student from Brazil. I definitely made the right choice when I decided to come to New Zealand and one of the things that makes my exchange the best experience ever is Hutt Valley High School where I spend a lot of the day.

The school has a great structure and amazing teachers. I love the many options and activities to do at the school. There are all kinds of sports that you can play, many kinds of groups that you can enjoy and many cultural events that the institution offers to help us develop our cultural, academic and sporting abilities.

First I joined the soccer team and the music group. Now I'm enjoying the Glee Club and I am in the Stage Challenge, a kind of dance competition that involves many schools in New Zealand. It's serious and a really great event for the school.

Nice people, staff and students. I was welcomed by everybody which helped me a lot in my adaptation and happiness in a new country. I can't imagine not studying at Hutt Valley High School anymore. I will really miss everything and everyone there.



MARIA LIMA  
Year 12 student  
from Brazil  
Six month visit

# ENROLMENT



# ENROLMENT SCHEME

## PURPOSE

The purpose of the scheme is to avoid overcrowding at the school and to:

- maximise learning opportunities for students
- provide the opportunity for students who reside within reasonable proximity of the school to be afforded priority access
- maintain a preferred optimum roll in the vicinity of 1,720.

## ENTRANCE

To determine entry to all year levels, advance enrolment will be necessary.

Students whose usual place of residence at the time they start at school is in the home zone and who seek enrolment, have an absolute right to be enrolled at Hutt Valley High School. The board may require proof of residency.

## THE HOME ZONE IS:

Northern Boundary: A line drawn through the following points and including the streets mentioned starting at the point where, on the Belmont Hill, Normandale Road ends then south to Tirohanga Road, along Tirohanga Road and including Kekenoo Street to the southern junction of Tirohanga Road and Matuhi Street, then in an easterly direction to the Hutt River to a point opposite the Boulcott Golf Course, proceeding down the Hutt River to a point opposite Melling Road, then along Melling Road (including all odd house numbers on High Street lower than 529 and all even house numbers on High Street lower than 508), Brunswick Street, Kings Crescent (including all odd house numbers from 115 down and all even house numbers lower than and including 122), Epuni Street (including all odd house numbers on Witako Street lower than and including 47 and all even house numbers on Witako Street lower than and including 44), Oxford Terrace (including all house numbers up to and including 79), Waterloo Road (including all house numbers on Cambridge Terrace 1-100), Waiwhetu Road (including all odd house numbers lower than 173a and all even house numbers lower than 224), Rossiter Avenue to the southern end of Wyndrum Avenue (including all odd house numbers from 71 up and all even house numbers higher than and including 62), all houses on Riverside Drive lower than 295 are included. The boundary continues to the east to the boundary between the Eastern and Wainuiomata Wards of the Hutt City, then following the ward boundary south-west until it meets with the Harbour Ward boundary and continuing along that boundary until it meets the Wellington harbour.

Western and Southern Boundary: Horokiwi Road (including van der Velden Way) and the northern edge of the Wellington Harbour.

N.B. Any street whose only exit or exits is on to a street named in the zone as defined above shall be deemed part of the Hutt Valley High School zone.

## OUT OF ZONE STUDENTS

Application must be made by the due date.

The order of priority in which applicants who live outside the school's home zone are to be offered places at the school is as follows:

- first priority must be given to any applicant who is accepted for enrolment in the Learning Support Unit;
- second priority must be given to any applicant who is the sibling of a current student of the school;
- third priority must be given to any applicant who is the sibling of a former student of the school;
- fourth priority must be given to any applicant who is a child of a former student of the school;
- fifth priority must be given to any applicant who is a child of an employee of the Board of the school;
- sixth priority must be given to all other applicants.

**IF THE NUMBER OF OUT OF ZONE APPLICANTS EXCEEDS THE PLACES AVAILABLE, STUDENTS WILL BE SELECTED BY BALLOT (EXCEPT IN THE CASE OF THE LEARNING SUPPORT UNIT).**

# HOW DO I ENROL?

## STUDENTS ENROLLING DIRECTLY FROM PRIMARY AND INTERMEDIATE SCHOOL IN 2011

- Parents complete the enrolment form enclosed in the back cover of the prospectus (available from school office)
- Sign and date it
- Return it to the Hutt Valley High School office by **8 August 2011**
- (Some schools are happy to collect the forms and send them in to us)

## STUDENTS TRANSFERRING FROM OTHER SCHOOLS IN 2012

- Complete enrolment form and leave with the Principal's secretary
- Deans contact the parents for an interview time
- Parent and enrolling child come to the interview, bringing recent school reports and any other relevant documentation (students are not enrolled without a parent being present)
- Purchase uniform requirements

## INTERNATIONAL STUDENTS

- Complete the International Students enrolment form
- Give it to your agent to send to the school
- If the application is accepted, an Offer of a Place will be sent to your agent
- This offer can only be confirmed when fees are paid

## OUT OF ZONE APPLICATIONS - 2012

Applications for enrolment to Year 9 in 2012 close on **Monday 8 August 2011**.

Applications for enrolment to Years 10, 11, 12 & 13 in 2012 close on **Friday 4 November 2011**.

Successful applicants will be notified in writing as soon as possible.

Applications received from out-of-zone students after the closure date will be held on a waiting list and places may be offered as a result of a further ballot.



ART BY MADHURI SHENOY