

HUTT VALLEY HIGH SCHOOL



YEAR 10 COURSE INFORMATION 2012

There are eight essential learning areas in which students study:

- English
- Arts
- Health and Physical Education
- Mathematics and Statistics
- Languages
- Science
- Social Sciences
- Technology

Students choose specific options in:

- Arts
- Languages
- Technology

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INFORMATION FOR YEAR 10 STUDENTS

At Year 10 students will study English, Mathematics, Science, Social Sciences, and Physical Education and Health plus a selection of two full year courses selected from **two of the following three areas**.

If you are selecting from the technology area please choose **two** half year courses.

If you wish to take two subjects from one column you must write a letter to the Junior Dean explaining why you wish to do this.

Arts (full year courses)	Languages (full year courses)	Technology (half year courses)
Art or Art South Pacific or Art Enrichment Dance or Drama Music or Music Enrichment Music Band	French German Japanese Spanish Te Reo Maori ESOL Literacy Numeracy	Fashion Technology Food Technology Graphics Information Technology Materials Technology or Materials Enrichment

Please select, in order of preference, two options (plus one alternative).

Option 1		Second course if choosing Technology
Option 2		Second course if choosing Technology
Alternative		Second course if choosing Technology

Note:

ESOL, literacy and numeracy classes are available to students who need extra support in these areas instead of the study of a second language. Parents may recommend their child for these classes but entry is by invitation only.

Due to staffing and room availability, selection of an option does not guarantee that a course will be provided.

The costs in this booklet may change without prior notice.

ARTS

All students may select from the following full year options:

Art or Art South Pacific or Art Enrichment
Dance or Drama
Music or Music Enrichment
Music Band

ART

Inquiries	Ms Sheard (HOD)
Subject Code	ART
Assessment	Practical and written assessments. End of year exam.
Length of Course	Full year
Costs	\$55.00 for art stationery and class projects fee (cost is approximate).

Guidelines for Course Entry: Open entry. Priority is given to students who earned Achieved grades in Year 9 Art.

Course Content: This course aims to develop students' understanding of art processes and techniques, as well as how artists use these to produce artworks. Students will experience a wide range of media and techniques with links to the study of art works, artists and art movements. Practical art-making activities will utilise a variety of different media and techniques and will include drawing, painting, design, printmaking and sculpture. This course will prepare students for Year 11 Art. It will build on the skills and knowledge learnt in the Year 9 Art courses.

ART SOUTH PACIFIC

Inquiries	Ms Sheard (HOD)
Subject Code	ARSP
Assessment	Practical and written assessments. End of year exam.
Length of Course	Full year
Costs	\$55.00 for art stationery and class projects fee (cost is approximate).

Guidelines for Course: Open entry. Priority given to students who earned Achieved grades in Year 9 Art.

Course Content: Year 10 South Pacific Art is a parallel course to Year 10 Art. In this course, students will develop their own ideas and artwork specifically in response to contemporary Maori and Pacific artists. Students will also gain an understanding of how contemporary practice is influenced by traditional Maori and Pacific Art. Practical activities will utilise a wide range of media and techniques and will include drawing, painting, design, printmaking and sculpture. This course will prepare students for Year 11 Art. It will build on the skills and knowledge learnt in the Year 9 Art courses.

ART ENRICHMENT

Inquiries	Ms Sheard (HOD)
Subject Code	AREN
Assessment	Practical and written assessments. End of year exam.
Length of Course	Full year
Costs	\$65.00 for art stationery and class projects fee (cost is approximate).

Guidelines for Course Entry: This is a limited entry course which is restricted in size. Acceptance into this course will be determined by student's performance in Art in Year 9.

Content: As well as covering the same content as the standard Year 10 Art course, Year 10 Art Enrichment will extend students by developing their skills and understanding to a high level. Students may be exposed to a greater range of media. They will have an opportunity to exhibit their work.

Year 10 Art Enrichment will prepare students for Senior Art.

DANCE

Inquiries	Ms Reid
Subject Code	DANC
Assessment	Practical assessments throughout the year and internal theory examination.
Length of Course	Full year
Costs	Compulsory Dance Uniform - \$60.00

Guidelines for course entry: An interest in the performing arts.

Course Content: An extension of the Year 9 option which prepares students for Dance at NCEA Level 1. Through in-class workshops students will develop an understanding of the elements and conventions used in dance, choreography and a variety of dance styles including modern jazz, hip-hop, contemporary dance and musical theatre. This programme gives students the opportunity to strengthen their skills and ability, learn about dance as an expressive art form through different mediums, and showcase their dance works.

DRAMA

Inquiries	Mr Smith
Subject Code	DRAM
Assessment	Practical and written assessment. One NCEA Level 1 Achievement Standard. End of year exam.
Length of Course	Full year
Costs	Nil

Guidelines for course entry: Priority is given to students who completed the Year 9 Drama option. Students may choose **either** Dance or Drama at this level.

Course Content: An extension of the Year 9 option which prepares students for Drama at NCEA Level 1. Students are encouraged to explore performance skills with a focus on improvisation and character development. They will select a theme and write a script to create a small-scale performance. Students will study the traditions of clowning and physical comedy, then devise a presentation for an audience.

MUSIC

Inquiries	Mrs Davey (HOD)
Subject Code	MUSC
Assessment	Practical and written assessments.
Length of Course	Full year
Costs	\$15.00 for Music Pack

Guidelines for Course Entry: Open entry. Previous experience on a musical instrument, which can include voice, will be an advantage.

Course Content: This course covers a wide variety of musical aspects that includes assessments in:

- solo performance
- composition
- aural
- group performance
- music history
- theory

All students are expected to be learning an instrument either through the Hutt Valley High School itinerant music scheme, or with a private tutor.

MUSIC BAND

Inquiries	Mrs Davey (HOD)
Subject Code	MUBA
Assessment	Practical and written assessments.
Length of Course	Full year
Costs	\$20.00 for a local music tour. Hireage of instrument. Costs vary so please refer to the Band Enrolment form.

Guidelines for Course Entry: Year 9 Band class, at least one year of instrumental tuition, or at the discretion of the HOD.

Course Content: This course is based on the successful American Concert Band programme. Theory, listening skills, history, and composition will all be taught in this class, based around the practical concert band performance skills. Instrument positions available in the band class are: flute, clarinet, alto saxophone, tenor saxophone, baritone saxophone, trumpet, trombone, tuba, bass guitar or string bass, and percussion, both kit and mallet instruments. All students are expected to be learning an instrument either through the HVHS itinerant music scheme, or with a private tutor.

MUSIC ENRICHMENT

Inquiries Mrs Davey (HOD)

Subject Code MUEN

Assessment Opportunities for 16 credits Level 1 Music Achievement Standards

- 16 credits internal assessment.
- Practical and written assessments

Length of Course Full year

Costs \$15.00 for Music Pack

Guidelines for Course Entry: Year 9 Enrichment Music, at least two years' instrumental tuition, or at the discretion of the HOD.

Course Content: This course is a mixed Year 10 and NCEA Level 1 course that covers a wide variety of musical aspects, including assessment in:

- solo performance
- composition
- aural
- group performance
- music history
- theory

All students are expected to be learning an instrument either through the HVHS itinerant music scheme, or with a private tutor.

ENGLISH

Inquiries	Mr Edgecombe (HOD)
Subject Code	ENGL
Assessment	Students will sit eight assessments during the year. They will be assessed finally in a Term 4 exam.
Length of Course	Full year
Costs	Homework book (<i>Action English 8</i>): \$13.00 Students new to the school in Year 10 will need to purchase a HVHS writing portfolio: \$5.00.

Guidelines for Course Entry: Open entry

Course Outline: This course will involve the study of texts such as novels, plays, films, non-fiction, poems and short stories. It will also assist students in producing their own stories, essays, poems, speeches and static images. Each term's work will be based on a single theme.

LANGUAGES

All students may select from the following full year options:

French
German
Japanese
Spanish
Te Reo Maori

ESOL, literacy and numeracy classes are available to students who need extra support in these areas instead of the study of a second language. Parents may recommend their child for these classes but entry is by invitation only.

FRENCH

Inquiries Mr Trujillo-Ramirez (HOD)

Subject Code FREN

Assessment : Regular short tests of vocabulary and verbs. End of unit tests of listening and reading skills. Development of portfolios of spoken and written French. An end of year exam of listening and reading comprehension.

Length of Course Full year

Costs *French to Go 2* workbook (\$10.00)

Guidelines for Course Entry: Year 9 French or equivalent.

Course Content: The four skills begin to receive more equal attention, although emphasis is still placed on speaking activities. Students learn to talk about present, past and future activities. New themes are: Home, Daily Routine, Town and Shopping, Travel, Holidays, Interests and Hobbies, Expressing Opinions, and Food and Drink.

GERMAN

Inquiries	Mr Trujillo-Ramirez (HOD)
Subject Code	GERM
Assessment	Regular vocabulary tests and end of unit tests, a oral presentation as well as a writing and conversation portfolio, and an end of year exam testing listening and reading skills.
Length of Course	Full year
Costs	Logo workbook \$10.00

Guidelines for Course Entry: Year 9 German or equivalent.

Course Content: Emphasis is placed on developing the four skills: speaking, listening, reading and writing. Progress is made with learning new grammar and the students will continue to learn about German life and how to give information about everyday things by studying topics such as: Myself, School, Food and Drinks, Fashion, My Town, and Travelling.

JAPANESE

Inquiries	Mr Trujillo-Ramirez (HOD)
Subject Code	JAPA
Assessment	Class tests, final exam, short speaking test, and role plays.
Length of Course	Full year
Costs	Ima workbook \$28.00

Guidelines for Course Entry: Year 9 Japanese. Must be able to read and write with Hiragana alphabet.

Course Content: Through themes of Daily Life, Customs, Family Life, School Life and Sports, we increase our communication skills and understanding. Students continue to develop their knowledge of the Japanese writing system and learn katakana, and are encouraged to use spoken Japanese as much as possible.

SPANISH

Inquiries	Mr Trujillo-Ramirez (HOD)
Subject Code	SPAN
Assessment	Regular short tests of vocabulary and verbs. End of unit tests of listening and reading skills. Development of portfolios of spoken and written Spanish. An end of year exam of listening and reading comprehension.
Length of Course	Full year
Costs	<i>Asi'1</i> Student workbook: \$12.00

Guidelines for Course Entry: Year 9 Spanish or equivalent. Previous experience learning a language will be an advantage. Students in Years 12 and 13 who want to learn the basics of Spanish can join this class.

Course Content: The four key skills of listening, reading, speaking and writing will be developed. Major topics are Personal Information, Home Life, Routine and Leisure Activities, School, Food, Shopping, Clothes, Town and Country. The culture of Spain and Latin America will also be introduced.

TE REO MAORI

Inquiries	Mr Trujillo-Ramirez (HOD)
Subject Code	MAOR
Assessment	A series of assignments and tests, and an end of year exam (two hours).
Length of Course	Full year
Costs	Workbook \$16.50

Guidelines for Course Entry: Year 9 Te Reo Māori.

Course Content: Students develop their listening, speaking, reading, and writing skills in Te Reo and culture.

MATHEMATICS AND STATISTICS

Inquiries	Mr Hurring (HOD)
Subject Code	MATH
Assessment	Class tests, project, common tests and an end of year exam.
Length of Course	Full year
Costs	Maths Homework book (\$18.00*), 2 x 1E5/1J5 Exercise Book, 30 cm Ruler. Either Casio fx-9750GII Graphics Calculator (\$95.00*) (Required for Year 11 Maths and higher levels), Or Casio fx-82 Scientific Calculator (\$20.00*) (minimum requirement). <i>Available from HVHS's Resource Centre. Prices are subject to change but correct at time of printing.</i>

Guidelines for Course Entry: Open entry

Course Content: The exploration and use of patterns and relationships in quantities, space, time and data. The course is divided into the three strands of the curriculum: Number and Algebra, Geometry and Measurement, and Statistics. The course primarily covers Levels 4 – 6 of the curriculum.

PHYSICAL EDUCATION AND HEALTH

Inquiries Mr Murphy (HOD)

Subject Code PEHL

Assessment Junior Learning Standards will be used to assess self management, participation, creative performance, teamwork, inter-personal skills, hand-eye co-ordination, fitness levels, and aspects of health and theoretical physical education.

Length of Course Full year

Costs PE uniform and 1B5 Exercise Book

Guidelines for Course Entry: Open entry

Course Content: The course consists of three spells a week: two practicals and one theory. The practical units covered at this level include: athletics, volleyball, movement and dance, fitness testing, badminton, softball, table tennis and touch rugby. The theory lessons include: anatomy, principles and methods of training, energy systems, coping with bullying, drug education, mental health, relationships and sexual health.

SCIENCE

Inquiries	Ms Gibbs (HOD)
Subject Code	SCIE
Assessment	Topics tests, internally assessed research and investigation assignments, and a 2 hour end of year exam.
Length of Course	Full year
Costs	Year 10 HVHS Science Department Homework Book - \$15.00

Guidelines for Course Entry: Open entry

Course Content: All Year 10 students work in specialised science laboratories meeting learning experiences that are grouped into units. The units put new science concepts into contexts familiar to most students. Examples of topics are: Hutt Rocks (finding out what makes New Zealand shaky), Let the Force be with You (different kinds of pushes and pulls), Taha Tinana (the science behind how our bodies work) and pHizzing (chemical reactions). Students will enjoy experimenting with chemicals, collecting data in investigations and dissecting.

SOCIAL STUDIES

Inquiries	Mr Baigent (HOD)
Subject Code	SOCI
Assessment	Common tests and internal assignments, individual class teacher assessments, and an end of year examination, using Achievement Standards criteria.
Length of Course	Full year
Costs	Nil

Guidelines for Course Entry: Open entry

Course Content: The appropriate strands and processes are covered throughout the year within the following topics: Migration, Past Events, An Introduction to Economics, and Responses to the Treaty of Waitangi. The course will strengthen research, processing and communication skills developed in Year 9 and will continue to focus on writing skills.

TECHNOLOGY

All students may select two from the following **half year** options:

Fashion Technology
Food Technology
Graphics
Information Technology
Materials Technology **or** Materials Enrichment

FASHION TECHNOLOGY

Inquiries Mr Newby (HOD)

Subject Code FASH

Assessment The assessment for this course will be against HVHS Learning Standards relating to: technological practice, technological knowledge, and the nature of technology. Class work, independent homework assignments and written/design work will be assessed throughout the year.

Length of Course Half year

Costs \$30.00

Guidelines for Course Entry: Open entry

Course Content: Students will explore a variety of fashion orientated projects. They will learn basic procedures using textiles to enable them to understand the design process and construct textile products e.g. fashion garments, and Blankies.

FOOD TECHNOLOGY

Inquiries	Mrs King
Subject Code	FOOD
Assessment	Includes both practical and written individual assessments for most units.
Length of Course	Half year
Costs	\$60.00

Guidelines for Course Entry: Open entry

Course Content: Students will gain knowledge and skills for selecting and preparing foods. They will also explore eating patterns that reflect a healthy attitude towards nutrition.

GRAPHICS

Inquiries	Mr Newby (HOD)
Subject Code	GRPH
Assessment	An assessment after each unit.
Length of Course	Half year
Costs	\$30.00

Guidelines for Course Entry: Open entry

Course Content: This course will cover more advanced drawing skills, computer assisted drawing (CAD) and digital camera techniques in relation to visual and media communication.

INFORMATION TECHNOLOGY

Inquiries	Mrs Bowles
Subject Code	INFO
Assessment	Three common tests and one technological assignment.
Length of Course	Half year
Costs	\$10.00

Guidelines for Course Entry: Study of Information Technology at Year 9 an advantage.

Course Content: This course develops the student's ability to use the keyboard as a communication tool to develop and format design, language and spreadsheet skills. The course encourages students to develop a broad technological knowledge that can be applied across all subjects.

MATERIALS TECHNOLOGY

Inquiries	Mr Newby (HOD)
Subject Code	MTEC
Assessment	An assessment after each unit.
Length of Course	Half year
Costs	\$60.00

Guidelines for Course Entry: Open entry

Course Content: Exploration of hard materials and safe construction methods. Students will be taught skills and material properties to construct actual products. There will be a design element to this course.

MATERIALS ENRICHMENT

Inquiries Mr Newby (HOD)

Subject Code MTEN

Assessment An assessment after each unit.

Length of Course Half year

Costs \$75.00

Guidelines for Course Entry: Open entry

Course Content: A materials technology course that incorporates electronics and robotics.

OTHER PROGRAMMES

TEAMWORKS

This innovative and exciting Year 10 programme follows the standard curriculum for the core subjects (Mathematics, Science, English and Social Studies) in a thematically linked course using co-operative learning structures. Students in Teamworks reflect the same gender, ethnicity and ability mix as the rest of the junior classes at HVHS.

All Teamworks teachers use the same fundamental lesson structure and management techniques, so students have consistency and clear expectations throughout the four core areas taught in Teamworks. Specific co-operative and reflection skills are introduced at set times throughout the year. Lessons are planned across the subjects thematically to make the links between subjects clear to students.

A variety of co-operative teaching and learning structures are utilised to motivate and challenge students with a focus on problem-solving, higher-order thinking and student-centred learning.

If you would like to find out more about Teamworks please email laura.unuia@hvhs.school.nz

STREAMED CLASSES

One class each in the Teamworks and main programmes will be a streamed group aimed at a high level academic content suitable to prepare students as eventual contenders for national scholarship exams in Year 13.

These classes will be selected on academic performance in Year 9.

ESOL (English for Speakers of Other Languages)

ESOL students are students whose English is not their first language. This includes international fee-paying, refugee, migrant and exchange students. The Junior ESOL programme aims at extending ESOL students' English language skills for social and academic purposes. The frequency of ESOL classes is dependent on each individual student's language ability. In-class support is also provided across the curriculum. Assessment of speaking, listening, reading and writing take place at the end of each term. Standardised English competence assessment is held at the end of the year. NCEA assessments in English and ESOL are offered at senior levels.

SPECIAL PROGRAMMES

Learning Support

Special programmes may be offered to students identified as having special educational needs. This may lead to in-class support with a teacher aide or one to one literacy support. It is not a separate option.

Examination support is also provided for students with a specific learning difficulty. Some Year 10 students will be encouraged to have an educational psychologist report after May of their Year 10 year so that they can have appropriate support for the senior internal and external assessments.

Targeted Class

Students who are likely to struggle with a full Year 10 course without support will be invited to join the Year 10 targeted class. The class will be smaller than average and may have a teacher aide attached for some or all subjects. The majority of these students will be enrolled in a combined Literacy and Numeracy option for the year.

Literacy and/or Numeracy

Extra literacy and /or numeracy studies are provided for Year 10 students who have reading and/or writing and/or numeracy difficulties. It is hoped that this will help bridge the gap between the level the student is working at and the level required for NCEA in Year 11.

Students will be invited to join this option. Parents are welcome to recommend their child for this support.

Curriculum Overview

NCEA Flow Chart
